Yukon Schools 2021-2022 Operational Plan  
for Reducing Communicable Disease for Hidden Valley Elementary School

In the 2021-2022 school year, it is expected that schools can return to near-normal operations with some measures taken to keep schools low-risk settings for transmission of COVID-19.

The purpose of this operational plan is to allow each school to describe the specific measures that will be undertaken during the 2021-2022 school year to reduce the transmission of communicable diseases.

This template is based on the K-12 School Guidelines 2021-22 from Yukon’s Chief Medical Officer of Health, initially released on August 4, 2021 (and amended on August 10, 2021). These guidelines may be amended from time to time and, if so, this template will be adjusted accordingly.

Completed or amended plans must be reviewed and approved by the superintendent. After approval, they must be posted on the school’s website in an easy-to-find location (preferably posted or linked from the main page).

**Contact information**

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| School name: | Hidden Valley Elementary School |
| Address (physical location): | 5 MacPherson Rd, Whitehorse |
| Principal: | John Duclos |
| Phone: | (867)667-8164 |
| Email: | John.Duclos@yukon.ca |
| Date Revised: | August 12, 2021 |
| Date Approved by Superintendent: | Click or tap here to enter text. |

**1. Vaccinations**

Vaccines are the most effective way to reduce the risk of COVID-19 in our K-12 schools and communities. Eligible students and staff are strongly encouraged to get vaccinated. Information on obtaining COVID-19 vaccinations in every community can be found at <https://yukon.ca/en/this-is-our-shot>

***2. Staying Home When Sick***

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| **Guidance** | **School Specific Information** |
| Parents and guardians should assess their children for symptoms before sending them to school.   * Parents and guardians should assess their children for [symptoms](https://yukon.ca/en/find-out-about-symptoms-covid-19) before sending them to school. * Staff should assess themselves for symptoms every day. * All students and staff should stay home and [arrange for testing](https://yukon.ca/en/find-respiratory-assessment-centre) if they have symptoms, no matter how mild. * To help assess symptoms, parents and staff can use the [COVID-19 self-assessment tool](https://service.yukon.ca/en/covid-19-self-assessment/) or contact a health care provider for additional guidance. * Signs can be posted throughout schools to remind staff, students and visitors to stay home if they’re sick even if their symptoms are mild. | * HVES will send out the Stop Light health assessment at the beginning of the year and in the monthly new letters. * We will also send out the link to the Self-Assessment tool: <https://service.yukon.ca/en/covid-19-self-assessment/> * The COVID-19 Testing and Assessment Centre (CTAC) is open 8:30 a.m. to 6 p.m., Monday through Sunday.   49A Waterfront Place in Whitehorse.  The centre is in the building beside the Motor Vehicles office, across the parking lot from Boston Pizza.  Phone: 867-393-3083 |

***3. Ventilation***

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| **Guidance** | **School Specific Information** |
| * All mechanical heating, ventilation and air conditioning (HVAC) systems must be working properly. * Open windows and doors to improve natural ventilation if the weather permits. * Consider using HEPA filters in situations where the risk of COVID-19 transmission is higher due to less than optimal ventilation.   + The Department of Education, Operations Unit, will help schools determine locations where HEPA filters will be deployed. |  |

***4. Cleaning and Disinfection***

* As the risk of COVID-19 transmission from surfaces is low, it is anticipated that schools will transition to regular cleaning practices.
* For the start of the 2021-2022 school year, additional custodial supports will be in place throughout the day to continue enhanced cleaning practices to reduce the transmission of communicable disease.
  + Custodians will be provided with cleaning guidelines from the Operations Unit.

***5. Physical Distancing***

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| **Guidance** | **School Specific Information** |
| * Physical distancing is no longer mandatory for students in schools, however, it’s important that staff and students spread out within the available space and prevent crowding in common areas such as hallways. * Staff must continue to maintain a 2-metre distance from students and other staff. * Pay particular attention at the start and end of day, to entry and exit areas, and other places where people tend to gather. * Respect traffic flow and be mindful of others’ personal space. | * We will continue to minimize the number of classes in the hallways by staggering the entry times of the classes. We will also continue to use three doors to bring the classes into the school. * We will continue to have two recesses and lunch times to minimize the number of students transitioning in the hallways. * We will continue to suspend the school-wide indoor assemblies. Assemblies will happen outside in the class groupings to minimize contact between pods. |

***6. Programming***

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| **Guidance** | **School Specific Information** |
| * Singing and the playing of wind instruments have a higher risk of COVID-19 transmission. Teachers and students must: * maintain physical distancing; * continue with enhanced cleaning of wind instruments; and * follow the [singing and music guidelines.](https://yukon.ca/en/health-and-wellness/covid-19-information/industry-operating-guidelines-covid-19/singing-and-music) * follow the [recreation guidelines](https://yukon.ca/en/recreation-fitness-and-entertainment-guidelines-covid-19), which include sport and recreation, fitness studio and gym, cold weather sports, and contact sports. | We will be following the provided guidelines for physical education that music programming. We will also be using the outdoors as much as possible for all our programming throughout the school year. |

***7. Hand and Respiratory Hygiene***

* Students and teachers should wash their hands regularly (see table, below, for specific instances where hands should be washed). Thorough hand washing with plain soap and water for at least 20 seconds is most effective at reducing the spread of illness.
* If soap and water are not available, use alcohol-based hand sanitizer containing at least 60 per cent alcohol.
* Alcohol-based hand sanitizer should be made available at:
  + school entrances and exits;
  + entry points to classrooms; and
  + other high traffic areas.
* Students and staff should cough and sneeze into their elbow, sleeve or a tissue.
  + Used tissues should be thrown away and hand hygiene performed immediately.
  + Lined, no-touch wastebaskets (foot pedal-operated, hand sensor, open basket) should be used, where possible.
* Refrain from touching eyes, nose or mouth with unwashed hands.
* Refrain from sharing any:
  + food;
  + drinks;
  + unwashed utensils;
  + cigarettes; or
  + vaping devices.
* Signage should be posted throughout schools to remind staff, students and visitors to perform proper hand hygiene and respiratory etiquette.

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| When students should wash their hands | When staff should wash their hands |
| * Before and after any transitions within the school setting (e.g. to another classroom, indoor-outdoor transitions) * Whenever hands are visibly dirty * After using the washroom * Before eating and drinking * After sneezing or coughing into hands * After playing outside | * Before and after any transitions within the school setting (e.g. to another classroom, indoor-outdoor transitions) * Whenever hands are visibly dirty * After using the washroom * Before eating and drinking * After sneezing or coughing into hands * Before handling food or assisting students with eating * After contact with body fluids (i.e., runny noses, spit, vomit, blood) * After cleaning tasks * After removing gloves * After handling garbage |

**8. Masking**

Everyone inside a school setting must wear a mask at all times in all areas. This includes:

* in hallways, common areas, and school buses;
* inside the classroom including when seated at their desks;

• when transiting between two areas within the school;

• all individuals must wear a mask at all times even if able to maintain a 2–metre distance from students or other staff; and

• in Physical Education classes and any indoor physical activity with the following consideration:

o For indoor high-intensity sports masks are recommended but the choice should be left up to the individual.

o For all outdoor Physical Education classes masks are recommended but the choice should be left up to the individual.

The following exceptions are allowed:

• when eating or drinking;

• on a case-by-case basis in consultation with the superintendent as advised by the CMOH office;

• when a staff member is alone in their office or in their classroom; and

• when staff are meeting after school hours (no students in school) and all are able to maintain physical distancing.

**9. Outdoor/on the land education, field trips and overnight trips**

* The risk of COVID-19 transmission is lower in outdoor settings than it is indoors; as a result, outdoor education and on the land
* programming is encouraged.
* Field trips that are primarily in wilderness locations may still proceed.
* Field trips outside Yukon and Canada are suspended.

**10. What to do if a student gets sick?**

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| **Guidance** | **School Specific Information** |
| If a student develops symptoms of COVID-19, staff must take the following steps:   * Immediately separate the symptomatic student from others in a designated, supervised area. * When over the age of 5 the student must wear a mask if tolerated. * If the student is not wearing a mask, provide them with tissues to cover their coughs or sneezes. Throw away used masks and tissues as soon as possible and perform hand hygiene. * Contact the student’s parent or guardian to pick them up as soon as possible. * Anyone in the room with the ill student must wear a mask and, where possible, maintain a distance of 2 metres from them. * Avoid touching the student’s body fluids such as mucous or saliva. If you do, thoroughly wash your hands with soap and water or alcohol- based hand rub. * Once the student is picked up, wash your hands with soap and water or alcohol- based hand sanitizer. * Staff responsible for facility cleaning must clean and disinfect the space and areas the student occupied or used. This includes classrooms, bathrooms and common areas. | * If a student is showing any symptoms and needs to be physically isolated, they will be escorted and supervised in the sick room. The sick room is in the main office area. * The classroom teacher will ask the student to wait in the hall and then call the office for a staff member to bring the student to the sick room. We will also grab all their belongings so they do not have go back down the hall upon pickup. |

**11. What to do if a staff member gets sick?**

If a staff member develops symptoms of COVID-19, staff should go home as soon as possible.

If they cannot go home, the staff member should:

* separate themselves into an area away from others;
* wear a mask;
* maintain a distance of 2 metres from others.

Staff responsible for facility cleaning must clean and disinfect the space and areas the student occupied or used. This includes classrooms, bathrooms and common areas.

School administration is responsible for supplying the masks and cleaning materials necessary for safely responding to symptomatic students and staff members.

**12. Monitoring absenteeism**

Reporting significant communicable diseases and high absenteeism rates is a responsibility of the Department of Education (as stated in the Agreement between Health and Social Services and Education, September 1st, 2010). Schools are requested to report higher than expected absenteeism (i.e. >5-10% above baseline), as determined by the school and that is thought to be due to a communicable disease. The existing reporting process and “[Yukon School Surveillance Reporting Tool](https://yukonnect.gov.yk.ca/InternalFormsRepository/yg5823_e.pdf#search=school%20surveillance)” should be completed. In addition to increased absenteeism, this form may also be used to report a suspect or confirmed communicable disease of significance within a school setting, regardless of absenteeism.

Schools should monitor student absenteeism for extended absences as this may indicate that a student has been sick. Students returning from prolonged absences should be flagged for screening by administration upon their return and asked if they have any symptoms before returning to class.

**13. Contingencies**

There may be instances where, following the direction and guidance of the Yukon Centre for Disease Control (YCDC) and the Office of the Chief Medical Officer of Health (CMOH), individuals or groups of students may be required to stay home from school. The *Yukon Early Kindergarten to Grade 12 Education Recovery Plan* contains three suggested contingencies schools should prepare for, listed in the table below.

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| **Individual Case**   * Teachers continue to be responsible for providing learning opportunities and assessing student learning of curricular learning standards. * Blended learning opportunities are offered until it is safe to return to school. * Continue to use Zoom and other digital platforms. * Teachers must ensure students have digital and print resources. * Student(s) are sent home daily learning packages if blended learning options are not available. * Students not well enough will be offered support upon return to school. | Depending on the needs and desires of the family we will have a variety of options available for the continuation of learning:   * Uploading documentation and assignments to FreshGrade * The use of Teams in the intermediate grades * Parents will be able to pick up packages from the office. |
| **Class Outbreak**   * Teachers continue to be responsible for providing learning opportunities and assessing student learning of curricular learning standards. * Blended learning opportunities are offered to students required to be at home until it is safe to return to school. * Continue to use Zoom and other digital platforms. * Schools must ensure students have the digital and print resources needed to be successful at home. * Students not well enough will be offered support upon return to school. | * **As above** |
| **School Outbreak**   * Teachers continue to be responsible for providing learning opportunities and assessing student learning of curricular learning standards. * Primary students (Early-K to Grade 3) and students with learning challenges are prioritized to remain in school for in-person learning with safety measures in place. * Blended learning opportunities are offered where possible. * Student(s) are sent home daily learning packages if blended learning options are not available. * Students not well enough will be offered support upon return to school. | * **As above** |

**14. Other school-specific operational procedures or routines as authorized by school councils.**

The K-12 School Guidelines 2021-22 from Yukon’s Chief Medical Officer of Health released on August 4 (and amended on August 10) provide the minimum standard that all schools must adhere to. However, schools can exceed these standards using school rules or policies as authorized by school councils under their authorities outlined in the Education Act. Use this section to detail any additional school-specific operational procedures or routines as authorized by the school council.